EE2020 – PDE & f(z) : welcoming messages

Prof. Yi-Wen Liu

Dept. Electrical Engineering, National Tsing Hua University

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A bit about myself

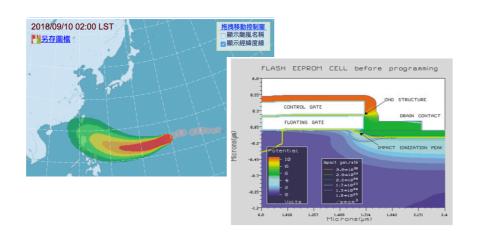
- 2010-2012: 機率教過四次
- 2013-2016: 線代教過四次
- 計算機程式(1)、神經網路(1)、DSP概論(3)、研究所 DSP(2)、DSP實驗、數位聲訊分析與合成
- This is the first time I offer this course.

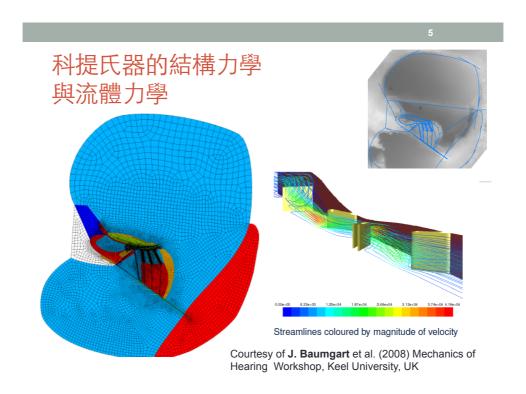
學Partial Differential Eq. 跟 f(z) 有什麼用?

The Mastering Design Thinking online program is for individuals and teams who want to adopt the powerful practice of design thinking in their organization. Functional and cross-functional teams will find the program especially valuable.

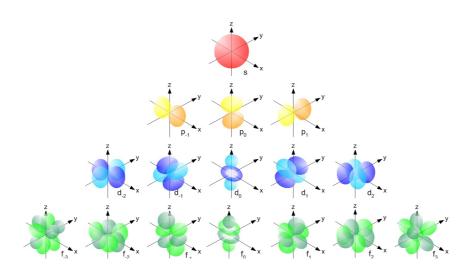


PDE用來描述任何隨時空變化的事情





Orbitals of the hydrogen atom



不懂PDE 的話,學物理大概...

Where complex analysis might find applications

- It can help you solve PDE conformal mapping
- Complex analysis in control theory analyticity and causality, Hilbert transform/ Kramer-Krönig relations
- Series expansion in signals and systems -- the ztransform

Syllabus, logistics, important dates

- <u>Text book</u>: Advanced Engineering Mathematics, by M. Greenberg, 2nd Ed. Pearson New Int. Ed. 滄海圖書
- · 4 hrs/week, 3 credits
 - Therefore we will have 「當場練習課」* (14% + bonus)
- Sep. 11-Nov. 15: PDE;

Nov. 20-Dec. 27: Complex Analysis

- Oct. 23 = 1st Midterm (20%)
- Dec. 11 = 2nd Midterm (33%)
- Jan. 7 = Final Exam (33%)

Week	Dates	Topics
1	9/11, 13	Heat
2	9/18, 20	Heat, 橘色為「當場練習課」
3	9/25, 27	Heat
4	10/2, 4	Waves
5	10/9, 11	Waves
6	10/16, 18	Waves
7	10/23, 25	1 st MT, MT 檢討(助教帶)
8	10/30, 11/1	Laplace
9	11/6, 8	Laplace
10	11/13, 15	Laplace
11	11/20, 22	Analyticity of f(z)
12	11/27, <mark>29</mark>	Complex integral
13	12/4, 6	Complex integral, Series Expansion
14	12/11, 13	2 nd MT, MT 檢討【列入當場練習課】
15	12/18, 20	Residue Theorem
16	12/25, 27	Conformal mapping
17	Jan. 3, 2019	最後一次當場練習課

Exams and grading policies

- Exams will be either open book or open A4 cheat sheets.
- 20% MT1
 33% MT2
 33% Final Exam
- 14% 當場練習, 有來有寫有滿分
 - 我們會確定你本人有來
 - 共七次,一次佔學期成績2分
 - 請攜帶紙筆,或是寫在筆記本上。我們會嘗試確認你本人有寫。
- 5% 上台講解 Bonus
 - 鼓勵同學在當場練習課的第一節「練習」上台講解。
 - 第一次加兩分,之後每次加一分,最多加五分。

為什麼要有「當場練習課」

- 詳細的計算是本課程必經之路
- 勤能補拙
- 手到、心到
 - 拍照拍不到



Letter grade 決定方式

- Raw score according to the rules on the previous slide.
- · The raw score of the entire class will be ranked.
- Your final grade will be determined according to your rank, instead of direct numeric-to-letter conversion.
- A student with a higher rank will receive a grade no worse than that received by a student with a lower rank.
- The grade boundaries will be solely determined by the teaching team after the ranking is calculated.
 - I typically look for gaps, in particular the gap between D and C-.
 - A+ assigned to no more than top 10% of the class.

My grading history

- 2016 Linear Algebra: mean = 2.67, Fail = 15.85%
 - · Remarks: Median is higher.
- 2015 Linear Algebra: 2.80, 10.99%
- 2017 DSP (研): 3.49, 6.76%

Other things. Questions?

- My office hour is Friday 3-4 pm. I will try to be there most of the time. Please walk in.
- https://www.facebook.com/groups/209645126315106/

