

# Evaluation (Corrected)

- Homework (25%)
- First midterm (25%)
- Second midterm (25%)
- Final (25%)

# Course announcement

- If you need to extra selection(加簽) in this course, please apply for additional enrollment request via university's system by 5PM, 2022/09/16(Fri.). Your enrollment or not will be decided at 5PM on 9/16. Any late additional enrollment request will be rejected.

# GENERAL PHYSICS B (1) FUNDAMENTAL TOOLS

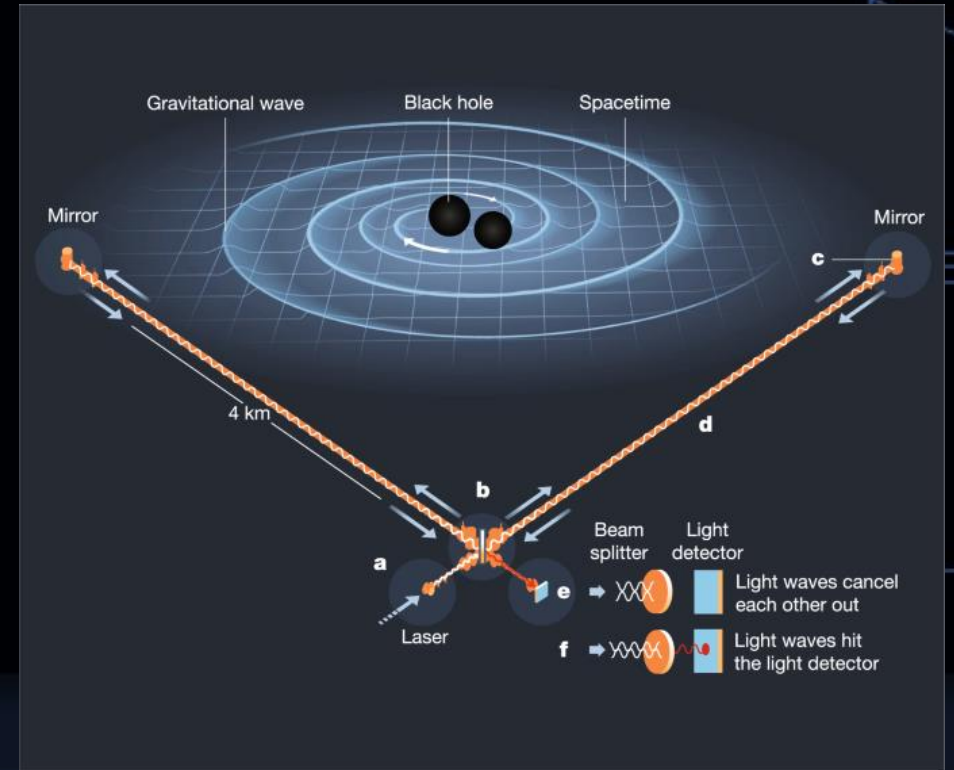
Vector & Calculus

2022/09/16

# Foundation of Physics – Measurement & Units

- Physics is based on **measurement** and **comparison** of physical quantities. The main goal of physicists is finding out the **relationships** between physical quantities.
- We measure each physical quantity in its own **units**, by comparison with a **standard**. The unit is a unique name we assign to measures of that quantity

# Laser Interferometer Gravitational-Wave Observatory (LIGO)



Can measure change of length in  $10^{-18}$  meter!

# International System of Units – SI Units

<b>Quantity</b>	<b>Unit Name</b>	<b>Unit Symbol</b>
Length	meter	m
Time	second	s
Mass	kilogram	kg

# Physical quantities with/without direction

- Quantities that are described by a magnitude but no direction are scalars.

Examples: number of students, time, temperature, and mass.

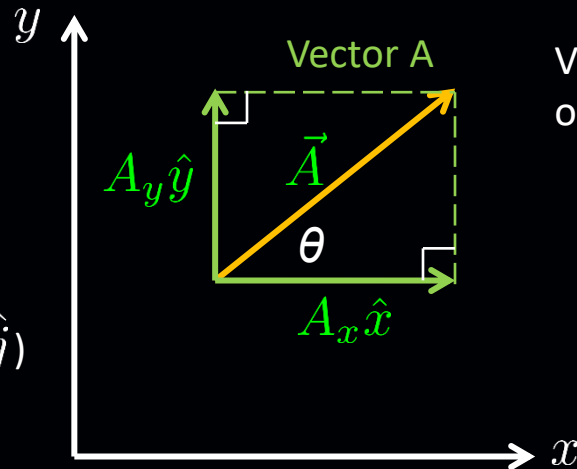
- Quantities that are described by a magnitude and a direction are vectors.

Examples: displacement, velocity, acceleration, and mass flow.

# Fundamental properties of vectors

In the 2D Cartesian coordinate, we have x-axis and y-axis.

Unit vectors are represented by  $\hat{x}$  and  $\hat{y}$  (sometimes  $\hat{i}$  and  $\hat{j}$ )



Vector A is expressed as a vector sum of the x and y vector components

$$\vec{A} = A_x \hat{x} + A_y \hat{y}$$

The magnitude of vector A is

$$|\vec{A}| = \sqrt{A_x^2 + A_y^2} = A$$

The rectangular components of  $\vec{A}$  are

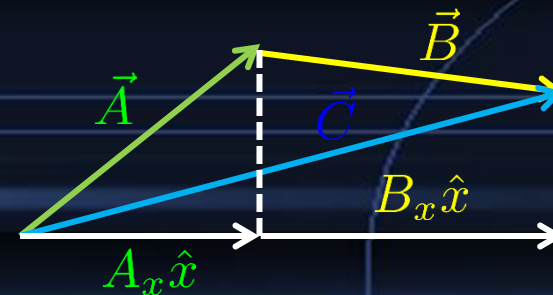
$$A_x = A \cos \theta \quad A_y = A \sin \theta$$

The angle  $\theta$  is related to  $A_x$  and  $A_y$  by

$$\frac{A_y}{A_x} = \frac{A \sin \theta}{A \cos \theta} = \tan \theta$$

**Vector addition:**

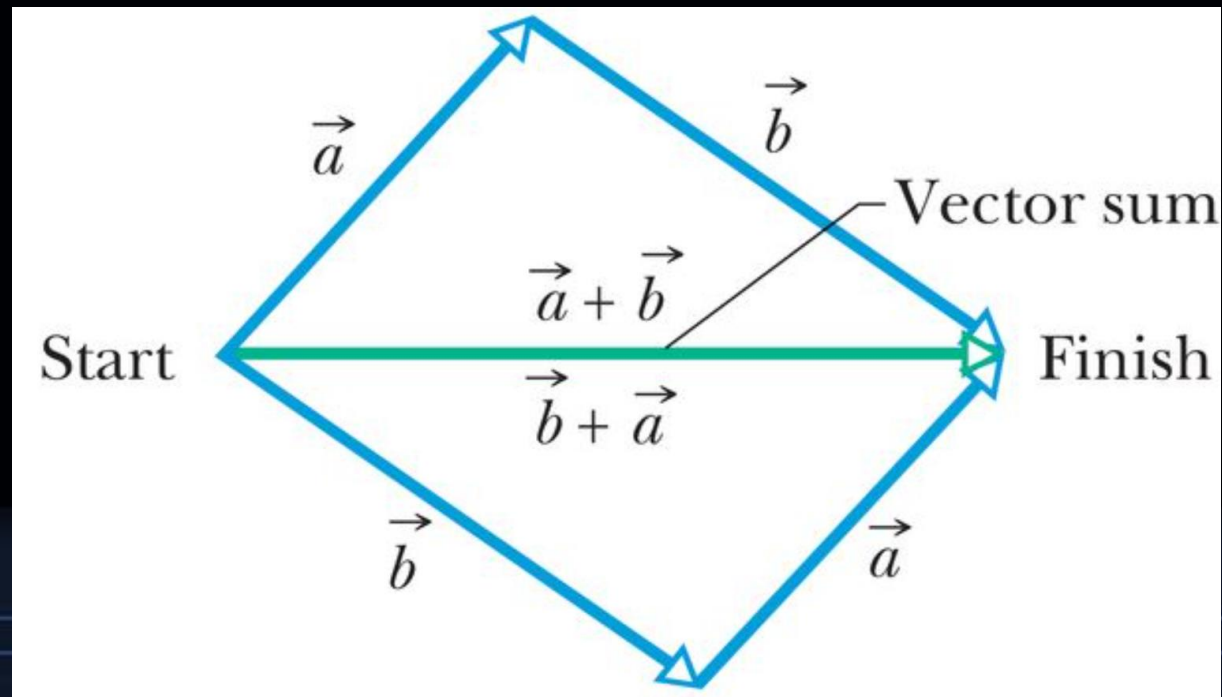
$$\begin{aligned} \vec{A} + \vec{B} &= \vec{C} \\ &= (A_x \hat{x} + A_y \hat{y}) + (B_x \hat{x} + B_y \hat{y}) \\ &= (A_x + B_x) \hat{x} + (A_y + B_y) \hat{y} \end{aligned}$$





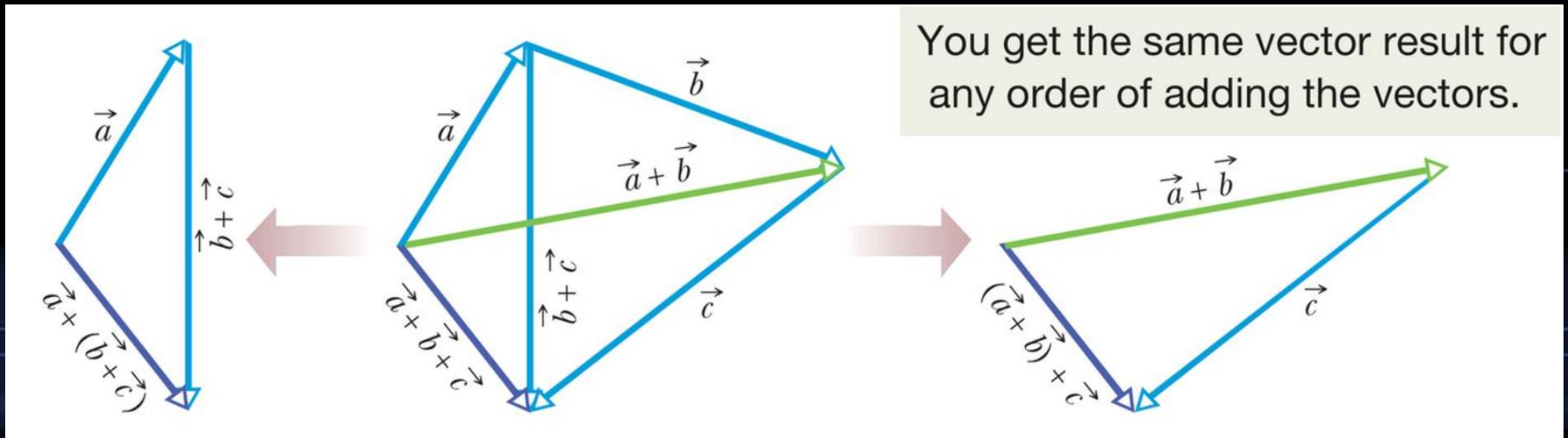
# Addition rules of vectors

- Commutative law  $\vec{a} + \vec{b} = \vec{b} + \vec{a}$



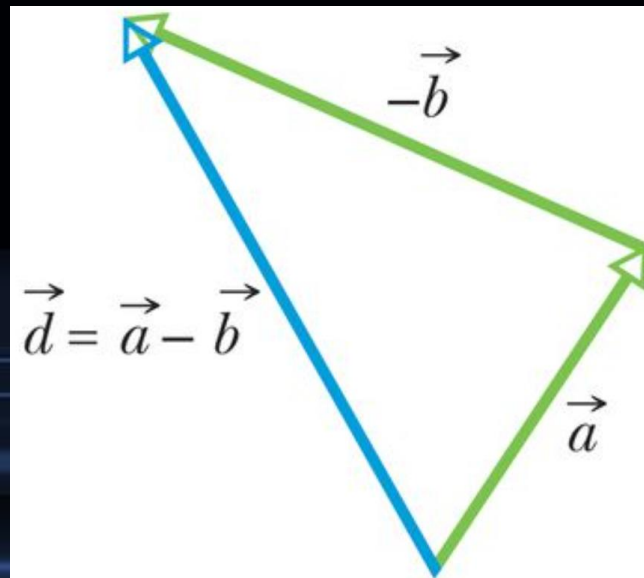
# Addition rules of vectors

- Commutative law  $\vec{a} + \vec{b} = \vec{b} + \vec{a}$
- Associative law  $(\vec{a} + \vec{b}) + \vec{c} = \vec{a} + (\vec{b} + \vec{c})$



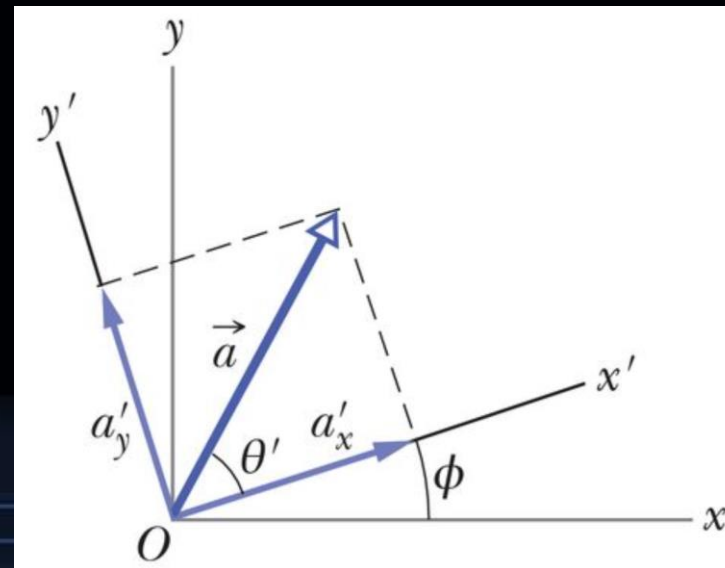
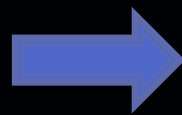
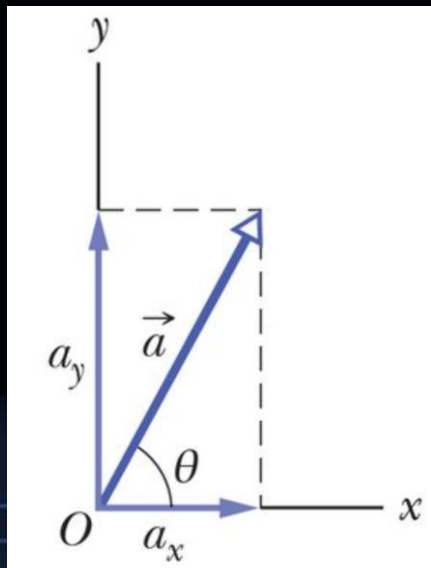
# Addition rules of vectors

- Commutative law  $\vec{a} + \vec{b} = \vec{b} + \vec{a}$
- Associative law  $(\vec{a} + \vec{b}) + \vec{c} = \vec{a} + (\vec{b} + \vec{c})$
- Subtraction of vector  $\vec{d} = \vec{a} - \vec{b} = \vec{a} + (-\vec{b})$



# Rotation of coordinates

- Rotation of the coordinates changes components but not the vector



$$\sqrt{a_x^2 + a_y^2} = \sqrt{a_x'^2 + a_y'^2}$$

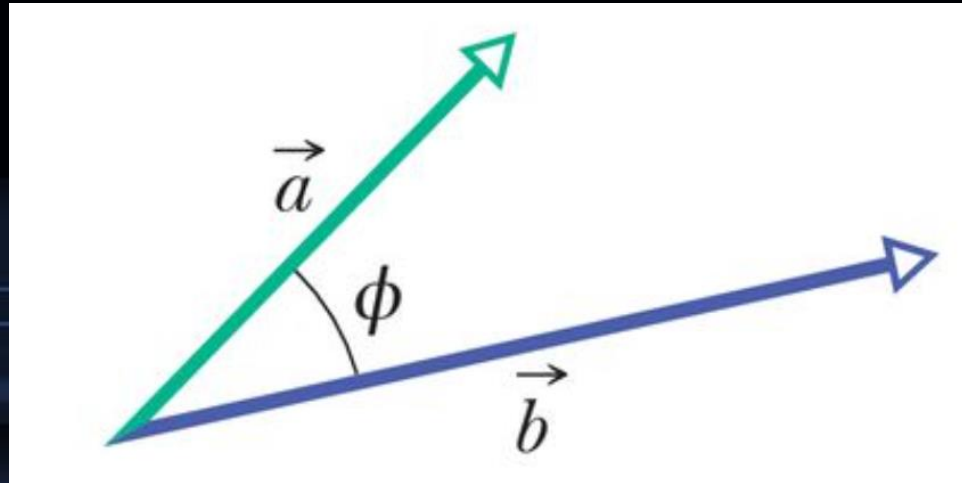
$$\theta = \theta' + \phi$$

# Multiplication of vectors

- Multiply a vector by a scalar:  $s\vec{a} = sa_x\hat{x} + sa_y\hat{y}$

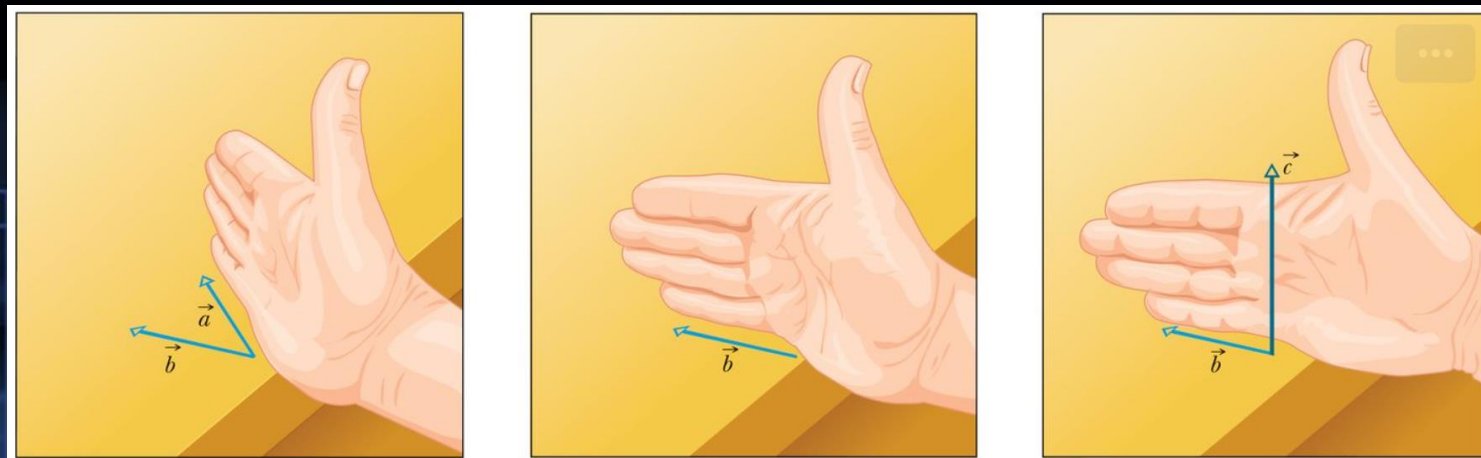
# Multiplication of vectors

- Multiply a vector by a scalar:  $s\vec{a} = sa_x\hat{x} + sa_y\hat{y}$
- Multiply a vector by a vector:
  - Inner product(dot product):  $\vec{a} \cdot \vec{b} = ab \cos\phi = a_xb_x + a_yb_y$   
(result in a scalar)



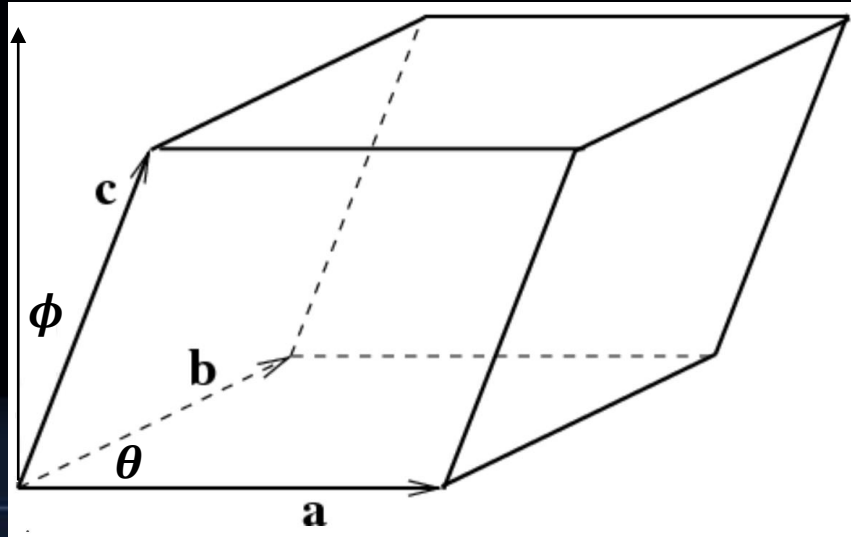
# Multiplication of vectors

- Multiply a vector by a scalar:  $s\vec{a} = sa_x\hat{x} + sa_y\hat{y}$
- Multiply a vector by a vector:
  - Inner product(dot product):  $\vec{a} \cdot \vec{b} = ab \cos\phi = a_xb_x + a_yb_y$
  - vector product(cross product): (result in a vector)  
$$\vec{a} \times \vec{b} = (a_yb_z - a_zb_y)\hat{x} + (a_zb_x - a_xb_z)\hat{y} + (a_xb_y - a_yb_x)\hat{z}$$



# Example of using vectors multiplication

- What is the volume of a parallelepiped that span by three vectors  $\vec{a}$ ,  $\vec{b}$ , and  $\vec{c}$  ?



The area of bottom parallelogram:

$$ab \sin\theta$$

The height:

$$c \cos\phi$$

The volume:

$$abc \cos\phi \cos\theta = (\vec{a} \times \vec{b}) \cdot \vec{c}$$



The background is a dark blue gradient with white geometric lines and shapes. On the left, there is a vertical line with a circle at the top. On the right, there are several overlapping rectangles and a large semi-circle. The overall style is minimalist and technical.

Questions?

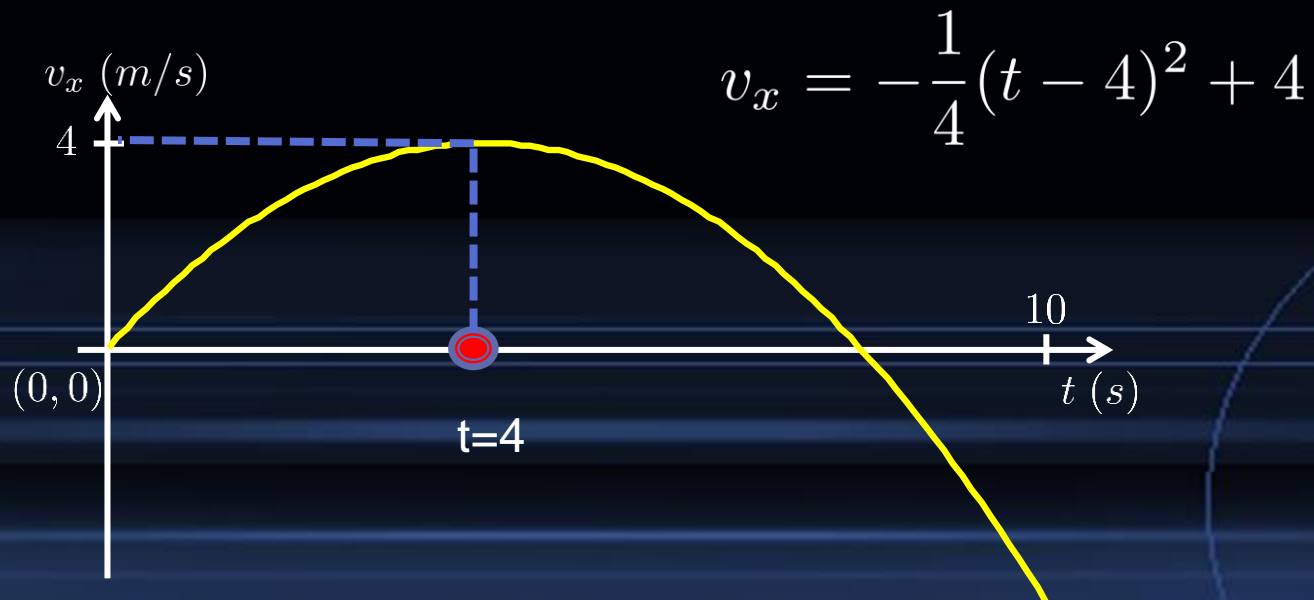
# Foundation of Physics – Measurement & Units

- Physics is based on **measurement** and **comparison** of physical quantities. The main goal of physicists is finding out the **relationships** between physical quantities.
- The relationships may be in the **derivative** or **integral** of a physical quantities respect to some other quantities.

# Concept of continuous function

- We often can find one physical quantity as a continuous function of the other quantity. This express a mapping relation between one physical quantity to the other one.

Example: velocity as function of time.



$$(y_2 - y_1) = m(x_2 - x_1)$$

# Derivative and infinitesimal Change

The acceleration is the measure of change in velocity in an infinitesimal time,

$$a_x = \frac{dv_x}{dt}$$

Or we can say that, in an infinitesimal time, the change in velocity is related to the acceleration

$$dv_x = a_x dt$$

Let's take a closer look at it.

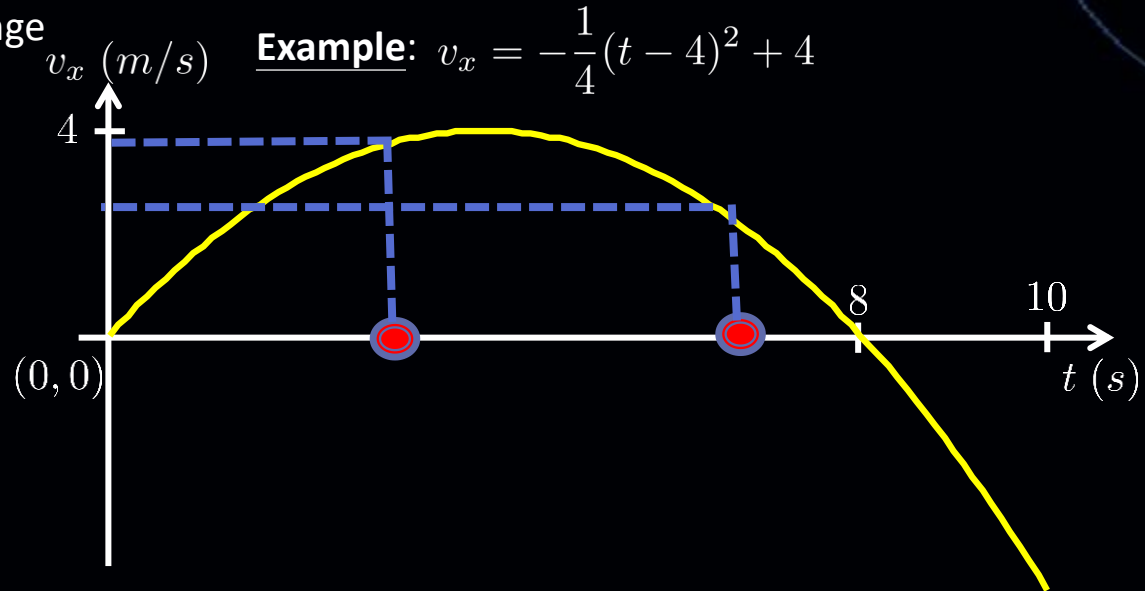
A smooth function plotted over a very small window of time would look like a straight line. Why?

Let's say we're interested the behavior of the function near  $t = t_0$ . We know the value of this function at  $t_0$ ,

$$v_x(t_0) = -\frac{1}{4}(t_0 - 4)^2 + 4$$

The slope of the tangent at  $t = t_0$  is

$$\left. \frac{dv_x}{dt} \right|_{t=t_0} = \lim_{\Delta t \rightarrow 0} \left. \frac{\Delta v_x}{\Delta t} \right|_{t=t_0} = -\frac{t_0 - 4}{2}$$



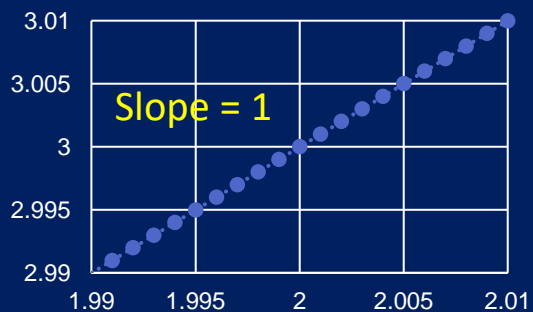
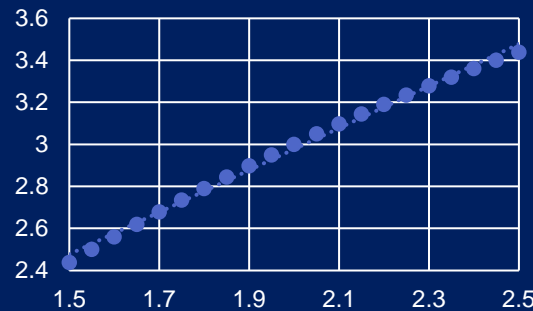
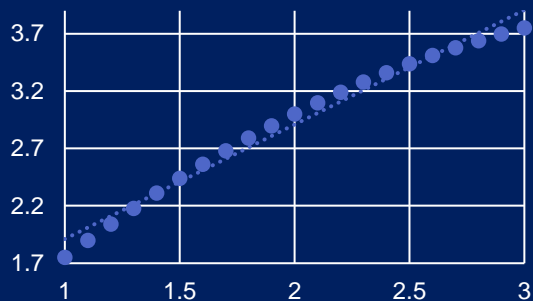
How about the value of this function at  $t_0 + \Delta t$ ?

$$\begin{aligned} v_x(t_0 + \Delta t) &= -\frac{1}{4}(t_0 + \Delta t - 4)^2 + 4 \\ &= -\frac{1}{4}[(t_0 - 4)^2 + 2(t_0 - 4)\Delta t + \Delta t^2] + 4 \\ &= v_x(t_0) - \frac{1}{4}[2(t_0 - 4)\Delta t + \Delta t^2] \end{aligned}$$

If  $\Delta t$  is really small, so that  $\Delta t^2$  is negligible. We obtain

$$v_x(t_0 + \Delta t) \approx v_x(t_0) - \frac{(t_0 - 4)}{2} \Delta t \quad \text{which is a line}$$

For example, let's zoom in the curve around



# Infinitesimal and infinitesimal Change

$$(y_2 - y_1) = m(x_2 - x_1)$$

is the measure of change  
in an infinitesimal time,

$$= \frac{dv_x}{dt}$$

at, in an infinitesimal  
change in velocity is related

$$= a_x dt$$

look at it.

is plotted over a very

small interval, it looks like a straight line. Why?

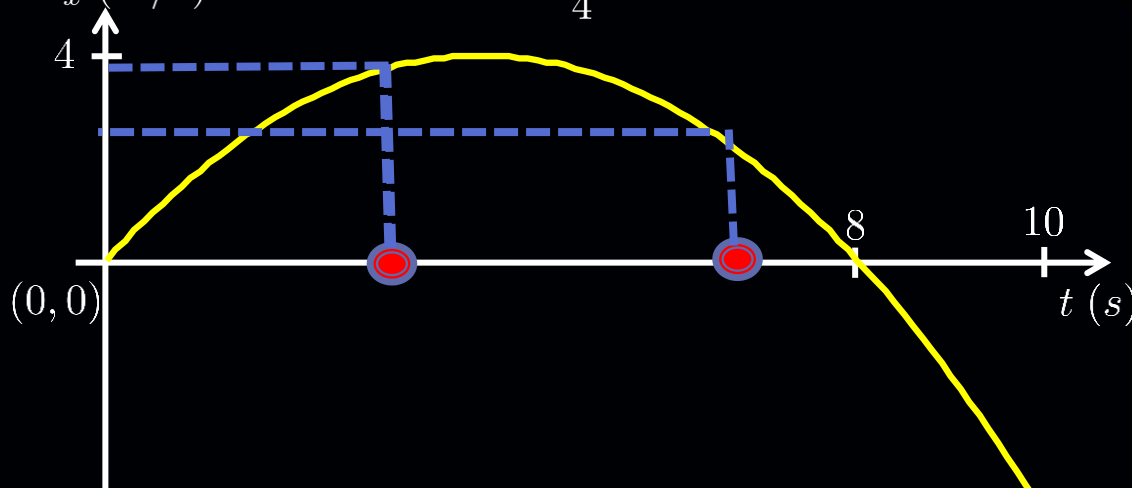
We are interested in the behavior of the function at  $t = t_0$ . We know the value of the function at  $t_0$ ,

$$v_x(t_0) = -\frac{1}{4}(t_0 - 4)^2 + 4$$

The slope of the tangent at  $t = t_0$  is

$$\left. \frac{dv_x}{dt} \right|_{t=t_0} = \lim_{\Delta t \rightarrow 0} \left. \frac{\Delta v_x}{\Delta t} \right|_{t=t_0} = -\frac{t_0 - 4}{2}$$

**Example:**  $v_x = -\frac{1}{4}(t - 4)^2 + 4$



How about the value of this function at  $t_0 + \Delta t$ ?

$$\begin{aligned} v_x(t_0 + \Delta t) &= -\frac{1}{4}(t_0 + \Delta t - 4)^2 + 4 \\ &= -\frac{1}{4}[(t_0 - 4)^2 + 2(t_0 - 4)\Delta t + \Delta t^2] + 4 \\ &= v_x(t_0) - \frac{1}{4}[2(t_0 - 4)\Delta t + \Delta t^2] \end{aligned}$$

If  $\Delta t$  is really small, so that  $\Delta t^2$  is negligible. We obtain

$$v_x(t_0 + \Delta t) \approx v_x(t_0) - \frac{(t_0 - 4)}{2} \Delta t \quad \text{which is a line}$$

Subscript  $i$  denotes **initial** and subscript  $f$  denotes **final**.

The acceleration is the measure of change in velocity in an infinitesimal time,

$$a_x = \frac{dv_x}{dt}$$

Or we can say that, in an infinitesimal time, the change in velocity is related to the acceleration

$$dv_x = a_x dt$$

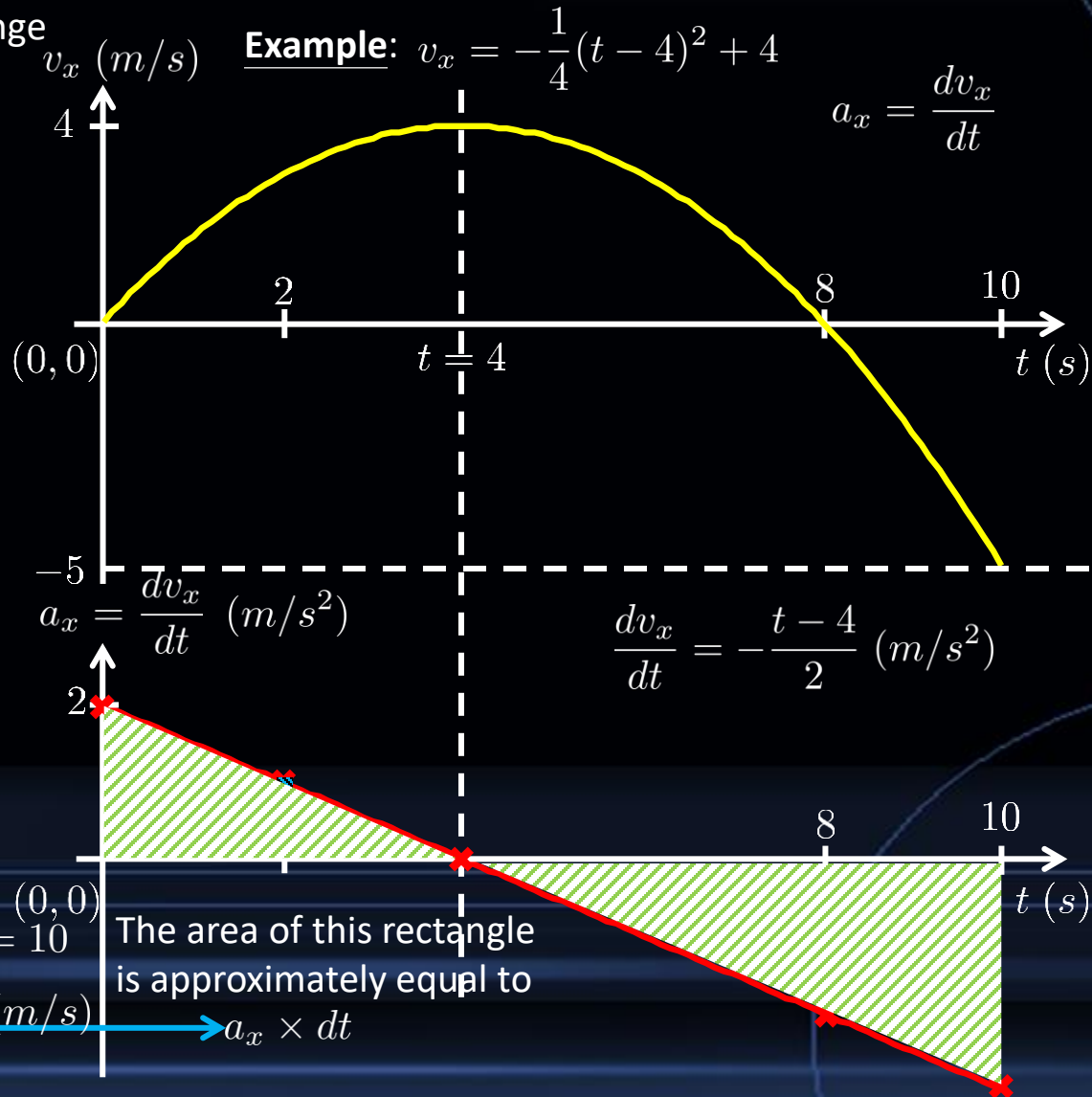
Therefore, we can obtain the change in velocity within a **finite** period of time if we know how acceleration changes with time.

$$\int_{(v_x)_i}^{(v_x)_f} dv_x = \int_{t_i}^{t_f} a_x(t) dt$$

$$(v_x)_f - (v_x)_i = \int_{t_i}^{t_f} a_x(t) dt$$

For example, Let's take  $t_i = 0$  and  $t_f = 10$

$$(v_x)_f - (v_x)_i = \frac{2 \times 4}{2} - \frac{3 \times 6}{2} = -5 \text{ (m/s)}$$



# Frequently used derivatives

Useful derivatives:

$$\frac{dx^n}{dx} = nx^{n-1}$$

$$\frac{d \sin x}{dx} = \cos x$$

$$\frac{d \cos x}{dx} = -\sin x$$

$$\frac{d \tan x}{dx} = \sec^2 x$$

$$\frac{d \cot x}{dx} = -\operatorname{csc}^2 x$$

$$\frac{de^x}{dx} = e^x$$

Exponential function  
(指數函數)

$$e \approx 2.718281828$$

Euler's number

$$\ln(x) \equiv \log_e(x)$$

$$\frac{d \ln(x)}{dx} = \frac{1}{x}$$

# Take Home message

- We use vectors to describe physical quantities with magnitude and direction.
- Vectors can have addition and multiplication rules
- A continuous function can map one physical quantity to another one.
- Derivative  $\Rightarrow$  slope of a function
- Integration  $\Rightarrow$  area under a function



The background is a dark blue gradient with a complex pattern of thin white lines. These lines form various geometric shapes, including rectangles, circles, and overlapping paths, creating a technical or architectural feel. The lines are most prominent on the left and right sides, framing the central text.

Questions?

The background is a dark blue gradient with white geometric lines and shapes. On the left, there is a vertical line with a circle at the top. On the right, there are several overlapping lines forming a grid-like structure with a large semi-circle at the bottom. The word "Backup" is centered in the middle of the image.

Backup

# GENERAL PHYSICS B (1)

## (11110PHYS113303)

3 Credits

Lecturer: Yen-Hsiang Lin 林晏詳

Office: Physics Building R520

Email: [yhlin@phys.nthu.edu.tw](mailto:yhlin@phys.nthu.edu.tw)

# Course Information

- Join the class by:
  - a. Face-to-face class(Main): 8:30~10:00AM Tuesday and Friday @GEN IV 224 (with facial mask and social distance)
  - b. Realtime online via Microsoft Team  
<https://teams.live.com/join/9570955571789>
  - c. Recorded google meeting video on eLearn  
<https://elearn.nthu.edu.tw/>



# Additional enrollment (加簽)

Due to the classroom space limitation of 190 people, we can only offer for 30 more students for enrolling in this course. The priority for the enrollment is following:

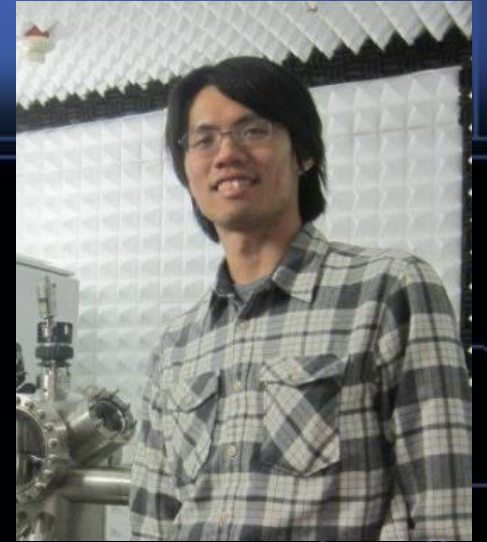
1. Senior international students
2. Senior students
3. Freshman international students
4. Freshman

If you are interested in this course, please apply for additional enrollment request via university's system by 5PM, 2022/09/16(Fri.). Your enrollment or not will be decided at 5PM on 9/16. Any late additional enrollment request will be rejected.

# Course Format

- Join This course will be mainly taught by lecturing with power point slides. Power point slides is easier for remote class and recording.
- All the slides will be posted on eLearn Platform. Please do not spread out without permission.
- 8:30~10:00AM without breaking
- Note that this course will be given in English.

Yen-Hsiang Lin 林晏詳  
Assistant Professor  
Department of Physics,  
National Tsinghua University  
Email: [yhlin@phys.nthu.edu.tw](mailto:yhlin@phys.nthu.edu.tw)



2011 Ph.D Physics, University of Minnesota  
2011~2014 Postdoc Researcher, University of Michigan  
2011~2020 Postdoc Researcher, University of Maryland  
2020~current Assistant Professor, National Tsinghua University

## Research Interests

- Condensed matter physics experimentalist
- Superconducting qubits and quantum information
- Transport and RF properties of low dimensional superconductor
- Nano-scale electronic and thermoelectric semiconductor materials

# Course Content

- Fundamental Tools
- Dynamics systems (動力學系統)
  - Kinetics
  - Newton's Laws
  - Energy
  - Many Particles Motion and Rotation
  - Oscillation and Waves
  - Fluid motion
- Thermodynamics (熱力學)
  - Heat, Work, and the first law of thermal dynamics
  - Entropy and the second law of thermal dynamics



# Course Calendar I

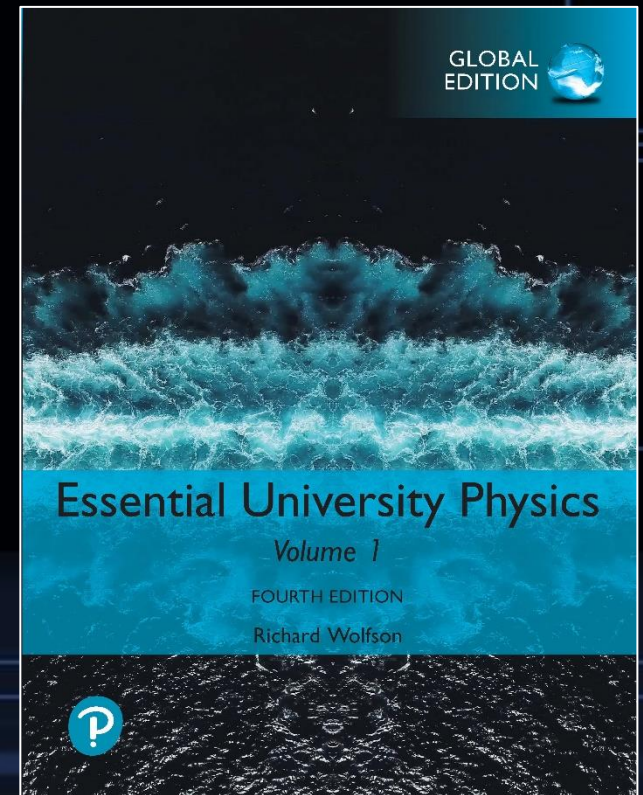
Week	Date	Content
1	9/13(Tue.)	<b>Course Information</b> <b>Fundamental Tools:</b> measurement & unit
1	9/16(Fri.)	<b>Fundamental Tool:</b> vector & basic calculus
2	9/20(Tue.)	<b>Kinetics:</b> motion in 1D
2	9/23(Fri.)	<b>Kinetics:</b> motion in 2D and 3D
3	9/27(Tue.)	<b>Newton's law:</b> Newton's first and second law I
3	9/30(Fri.)	<b>Newton's law:</b> Newton's first and second law II ( <b>Homework 1</b> )
4	10/4(Tue.)	<b>Newton's law:</b> Newton's third law
4	10/7(Fri.)	<b>Energy:</b> kinetic energy and work
5	10/11(Tue.)	<b>Energy:</b> potential energy and conservation of energy
5	10/14(Fri.)	<b>Gravity:</b> Law of gravity ( <b>Homework2</b> )
6	10/18(Tue.)	<b>Gravity:</b> Gravitational energy and gravitational field
6	10/21(Fri.)	<b>Review I</b>
7	10/25(Tue.)	<b>Mid Term 1</b>
7	10/28(Fri.)	<b>Many Particles Motion and Rotation:</b> center of mass & linear momentum
8	11/1(Tue.)	<b>Many Particles Motion and Rotation:</b> rotation
8	11/4(Fri.)	<b>Many Particles Motion and Rotation:</b> torque & angular momentum

# Course Calendar II

9	11/8(Tue.)	<b>Oscillation and Waves:</b> simple harmonic oscillation
9	11/11(Fri.)	<b>Oscillation and Waves:</b> damped and forced oscillation ( <b>Homework3</b> )
10	11/15(Tue.)	<b>Oscillation and Waves:</b> description of waves
10	11/18(Fri.)	<b>Oscillation and Waves:</b> interference of waves
11	11/22(Tue.)	<b>Oscillation and Waves:</b> propagation of waves
11	11/25(Fri.)	<b>Fluid Motion:</b> Density, Pressure, and Hydrostatic Equilibrium ( <b>Homework4</b> )
12	11/29(Tue.)	<b>Fluid Motion:</b> Fluid Dynamics and Application
12	12/2(Fri.)	<b>Review II</b>
13	12/6(Tue.)	<b>Mid Term 2</b>
13	12/9(Fri.)	<b>Temperature and Heat:</b> temperature, heat and thermal equilibrium
14	12/13(Tue.)	<b>Temperature and Heat:</b> Heat capacity, specific heat, and heat transfer
14	12/16(Fri.)	<b>Thermal Behavior of Matter:</b> ideal gases, and kinetic theory of ideal gas
15	12/20(Tue.)	<b>Thermal Behavior of Matter:</b> phase changes and thermal expansion
15	12/23(Fri.)	<b>The First Law of Thermal Dynamics:</b> 1 <sup>st</sup> law of thermal dynamics
16	12/27(Tue.)	<b>The First Law of Thermal Dynamics:</b> Thermodynamic processes ( <b>Homework5</b> )
16	12/30(Fri.)	<b>Entropy and the Second Law of Thermal Dynamics:</b> entropy
17	1/3(Tue.)	<b>Entropy and the Second Law of Thermal Dynamics:</b> engines and refrigerator
17	1/6(Fri.)	<b>Review III</b>
18	1/10(Tue.)	<b>Final Exam</b>

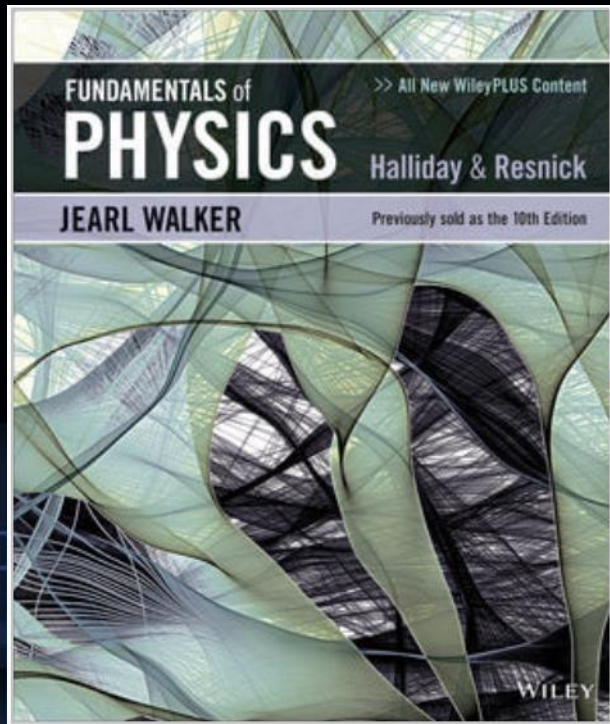
# Text Book

- Essential University Physics Volume 1, 4<sup>th</sup> Edition  
Richard Wolfson



# Reference Book

- Fundamentals of Physics, Extended, 11th Edition  
David Halliday, Robert Resnick, Jearl Walker



# Learning Resources

- All the course material will be on eLearn platform. Slides will be provided before class started.
- Office Hours: 12:00~1:00 Monday @ Physics building R520 or by Microsoft Team(same link as online course)  
<https://teams.live.com/meet/9570955571789>

- TA

Chien-Chun Ding 丁建鈞(cyrusding0427@gmail.com)

Ching-Yeh Chen 陳慶燁(edward035358370@gapp.nthu.edu.tw)

Chiang-Yuan Hu 胡將遠(a0935986668@gmail.com )

# Evaluation

- Homework (25%)
- First midterm (25%)
- Second midterm (25%)
- Final (25%)

# Homework

- 5 homework sets for the whole semesters. Each homework set due in a week.
- Homework sets will be posted on eLearn.
- Please hand in your homework via eLearn. No late homework will be accepted
- Discussion is encouraged. However, copying homework will results in 0 point for the whole homework set.

# Exams

- There will be two midterms and one final. The dates are all set as shown in course calendar(10/25, 12/6, and 1/10).
- All three exams will be started at 8:00AM and ends at 9:50AM.
- You can bring one A4 information sheet for the exam.
- Cheating will result in 0 points for the whole exam and will be reported to university.



# Exams Corrections for Midterm 1

- After you hand in your answer of the exam, you can work out a correction (open book) and hand in on eLearn within 48 hours.
- The correction must be work out by yourself. Copying others' answers will result in 0 points for the exam.
- A fully correct correction of an exam problem will earn 60% of the original scores.
- Taking the higher score of original or correction as the score of each single exam problem. Sum all the scores of the exam problem will be the final score of the exam.

# Policy for COVID-19

- We follow university guideline about course under COVID-19.
- If on-site course is not allowed, we will have online course.
- For students who cannot attend exam due to COVID-19, they can have test remotely with monitor of web camera.
- If on-site exam is not allowed, we will have take-home exam instead.

# Notes about the course

- Don't hesitate to raise your hand if you have questions during the class.
- Any suggestions or comments on improving the pedagogy is more than welcome and is highly appreciated.
- If you have difficulty to catch up this course, please contact me. A midterm warning may be sent out for students who don't perform well.